1966 Index

NURSING FORUM
AN INDEPENDENT VOICE FOR PROFESSIONAL NURSING

Numbers 1 — 4 Volume V

The articles in this index are listed according to author and subject. The bold face number in each listing refers to the issue in which the article will be found.

The abbreviation "jt. auth." stands for joint author, that is, an author other than the first-mentioned one.

Abdellah, Faye G.
Discussion of the dialogue on approaches to doctoral preparation for nurses, **3,** 44
Frontiers in nursing research, **1,** 28

Basara, Stephanie C.
Behavioral patterns of the perceptually handicapped child, **4,** 24

Berthold, Jeanne S.
Introduction to dialogue on approaches to doctoral preparation for nurses, **2,** 48

Brain Injuries
Behavioral patterns of the perceptually handicapped child (Basara) **4,** 24

Brown, Esther Lucile
The nurse must know — the nurse must speak, **1,** 10

1966 Index

NURSING FORUM
AN INDEPENDENT VOICE FOR PROFESSIONAL NURSING

Numbers 1 — 4 Volume V

The articles in this index are listed according to author and subject. The bold face number in each listing refers to the issue in which the article will be found.

The abbreviation "jt. auth." stands for joint author, that is, an author other than the first-mentioned one.

Abdellah, Faye G.
Discussion of the dialogue on approaches to doctoral preparation for nurses, **3,** 44
Frontiers in nursing research, **1,** 28

Basara, Stephanie C.
Behavioral patterns of the perceptually handicapped child, **4,** 24

Berthold, Jeanne S.
Introduction to dialogue on approaches to doctoral preparation for nurses, **2,** 48

Brain Injuries
Behavioral patterns of the perceptually handicapped child (Basara) **4,** 24

Brown, Esther Lucile
The nurse must know — the nurse must speak, **1,** 10

Cabot, Richard
Suggestions for the improvement of training schools for nurses (reprint) **1,** 54

Children
Behavioral patterns of the perceptually handicapped child (Basara) **4,** 24
Maria — the hungry baby (Ingles) **2,** 36
We asked the children (picture feature) **1,** 89

Citizenship Responsibilities
The nurse must know — the nurse must speak (Brown) **1,** 10

Citron, Doris B.
Phenomena of group grief at the time of the assassination of J. F. Kennedy, **4,** 8

Clark, Ann L.
Adaptation problems and patterns of an expanding family: the neonatal period, **1,** 92

Communications
Communication crisis in nursing and medical education (Pellegrino) **1,** 45
Communications and interdepartmental relationships (Ellis) **4,** 82
Identifying and meeting patients' needs in short-span nurse-patient relationships (Newman) **1,** 76

Consultation
Consultation in a multidisciplinary group teaching program: the counterpart method (Schoenberg) **4,** 65

Copp, Laurel Archer
Doctoral requirements nurses don't find in the university bulletin (letter), **4,** 6

Dambacher, Betty
Discussion of the dialogue on approaches to doctoral preparation for nurses, **3,** 60

Depression
Grief and depression (Thaler) **2,** 8
Grief and depression — implications for preventive and therapeutic nursing care (Ujhely) **2,** 23

Diagnosis See Nursing Diagnosis

Dietz, Elaine
To a student (poem) **1,** 87

Doctoral Preparation for Nurses
Continuation of the dialogue on approaches to doctoral preparation (Nahm, Kemble, Abdellah, Hassenplug, Olson, Hadley, Dambacher, Mellow) **3,** 36
Dialogue on approaches to doctoral preparation (Berthold, Tschudin, Peplau, Schlotfeldt, Rogers) **2,** 48
Doctoral education in nursing (Rogers) **2,** 75
Doctoral preparation in other disciplines with a minor in nursing (Tschudin) **2,** 50
Doctoral requirements nurses don't find in the university bulletin (Copp) (letter) **4,** 6
Doctoral study in basic discipline — a choice for nurses (Schlotfeldt) **2,** 68
Introduction to a dialogue on approaches to doctoral preparation (Berthold) **2,** 48
Nursing therapy as a treatment and clinical investigative approach to emotional illness (Mellow) **3,** 64
Nursing's two routes to doctoral degrees (Peplau) **2,** 57
Western Reserve University symposium (Berthold, Tschudin, Peplau, Schlotfeldt, Rogers) **2,** 48

Durand, Mary, jt. auth. See Prince, Rosemary

Education See Doctoral Preparation for Nurses; Nursing Education

Ellis, Geraldine L.
Communications and interdepartmental relationships, **4,** 82

Foreign Countries
Maria — the hungry baby (Ingles) **2,** 36
Semester in Italy (Huttenbach) **3,** 74
Georgopoulos, Basil S.
Hospital system and nursing: some basic problems and issues, **3,** 8
Geriatrics
Frontiers in nursing research (Abdellah) **1,** 28
Germain, Carol P.
Request (poem) **1,** 88
Grief
Grief and depression (Thaler) **2,** 8
Grief and depression — implications for preventive and therapeutic nursing care (Ujhely) **2,** 23
Phenomena of group grief at the time of the assassination of J. F. Kennedy (Citron) **4,** 8
Group Work
Consultation in a multidisciplinary group teaching program: the counterpart method (Schoenberg) **4,** 65
Hadley, Betty Jo
Discussion of the dialogue on approaches to doctoral preparation for nurses, **3,** 59
Hassenplug, Lulu Wolf
Discussion of the dialogue on approaches to doctoral preparation for nurses, **3,** 53
Heart
Frontiers in nursing research (Abdellah) **1,** 28
Hospitals
Communications and interdepartmental relationships (Ellis) **4,** 82
Hospital system and nursing: some basic problems and issues (Georgopoulos) **3,** 8
Huttenbach, Muriel Patterson
Semester in Italy, **3,** 74

Ingles, Thelma
Maria — the hungry baby, **2,** 36
Kemble, Elizabeth
Discussion of the dialogue on approaches to doctoral preparation for nurses, **3,** 39
Kennedy, President John F.
Phenomena of group grief at the time of the assassination of J. F. Kennedy (Citron) **4,** 8
Lister, Doris W.
Clinical conference, **3,** 84
Maternity Nursing
Adaptation problems and patterns of an expanding family: the neonatal period (Clark) **1,** 92
Medicare
Medicare and its opportunity for nursing leadership (Siegel) **3,** 95
Mellow, June
Discussion of the dialogue on approaches to doctoral preparation for nurses, **3,** 62
Nursing therapy as a treatment and clinical investigative approach to emotional illness, **3,** 64
Nahm, Helen
Discussion of the dialogue on approaches to doctoral preparation for nurses, **3,** 37
Newman, Margaret A.
Identifying and meeting patients' needs in short-span nurse-patient relationships, **1,** 76
Nurse-Physician Relationships
Communication crisis in nursing and medical education (Pellegrino) **1,** 45
Communications and interdepartmental relationships (Ellis) **4,** 82
Consultation in a multidisciplinary group teaching program: the counterpart method (Schoenberg) **4,** 65

Frontiers in nursing research (Abdellah) **1,** 28
Nurse-doctor relationships (Peplau) **1,** 60

Nurses' Notes
Communications and interdepartmental relationships (Ellis) **4,** 82

Nursing
Clinical nursing approach (Reiter) **1,** 39
Medicare and its opportunity for nursing leadership (Siegel) **3,** 95
The nurse must know — the nurse must speak (Brown) **1,** 10

Nursing Diagnosis
Identifying and meeting patients' needs in short-span nurse-patient relationships (Newman) **1,** 76
Nursing diagnosis — process and decision (Prince, Durand) **4,** 50

Nursing Education **See also** Doctoral Preparation for Nurses
Clinical conference (Lister) **3,** 84
Clinical nursing approach (Reiter) **1,** 39
Communication crisis in nursing and medical education (Pellegrino) **1,** 45
Consultation in a multidisciplinary group teaching program: the counterpart method (Schoenberg) **4,** 65
The nurse must know — the nurse must speak (Brown) **1,** 10
Nurse-doctor relationships (Peplau) **1,** 60
Nursing in the university community (Schlotfeldt) **1,** 22
Programed instruction — a challenge to nursing (Porter) **4,** 40
Semester in Italy (Huttenbach) **3,** 74
Suggestions for the improvement of training schools for nurses (Cabot) (reprint) **1,** 54
University of Pennsylvania Bicentennial of Medical Education in the U.S.A., **1,** 10

Olson, Marian
Discussion of the dialogue on approaches to doctoral preparation for nurses, **3,** 56
Parents
Adaptation problems and patterns of an expanding family: the neonatal period (Clark) **1,** 92
Behavioral patterns of the perceptually handicapped child (Basara) **4,** 24
Pediatrics and Nursing **See** Children
Pellegrino, Edmund D.
Communication crisis in nursing and medical education **1,** 45
Peplau, Hildegard E.
Nurse-doctor relationships, **1,** 60
Nursing's two routes to doctoral degrees, **2,** 57
Perceptual Handicaps
Behavioral patterns of the perceptually handicapped child (Basara) **4,** 24
Physician-Nurse Relationships
See Nurse-Physician Relationships
Poems
Request (Germain) **1,** 88
To a student (Dietz) **1,** 87
Porter, Phyllis E.
Programed instruction — a challenge to nursing **4,** 40
Prince, Rosemary
and Mary Durand: Nursing diagnosis — process and decision, **4,** 50
Programed Instruction
Programed instruction — a challenge to nursing (Porter) **4,** 40
Psychiatry and Nursing
Consultation in a multidisciplinary group teaching program: the counterpart method (Schoenberg) **4,** 65

Grief and depression (Thaler) **2,** 8
Grief and depression — implications for preventive and therapeutic nursing care (Ujhely) **2,** 23
Nursing therapy as a treatment and clinical investigative approach to emotional illness (Mellow) **3,** 64

Public Health Nursing
Adaptation problems and patterns of an expanding family: the neonatal period (Clark) **1,** 92
Frontiers in nursing research (Abdellah) **1,** 28

Reiter, Frances K.
Clinical nursing approach, **1,** 39

Research See also Doctoral Preparation for Nurses
Frontiers in nursing research (Abdellah) **1,** 28

Rogers, Martha E.
Doctoral education in nursing, **2,** 75

Roles
Communications and interdepartmental relationships (Ellis) **4,** 82
Consultation in a multidisciplinary group teaching program: the counterpart method (Schoenberg) **4,** 65
The nurse must know — the nurse must speak (Brown) **1,** 10

Schlotfeldt, Rozella M.
Doctoral study in basic disciplines — a choice for nurses **2,** 68
Nursing in the university community, **1,** 22

Schoenberg, Bernard
Consultation in a multidisciplinary group teaching program: the counterpart method, **4,** 65

Siegel, Fanny F.
Medicare and its opportunity for nursing leadership, **3,** 95